iEdu.
Illuminating Young Minds

**iEducate embeds College Readiness Mentors alongside teachers
to enhance the learning of elementary students**

iEducate's in-class program has been adapted to address the wide range of school-specific learning needs brought about by the COVID-19 pandemic, with the goals of:
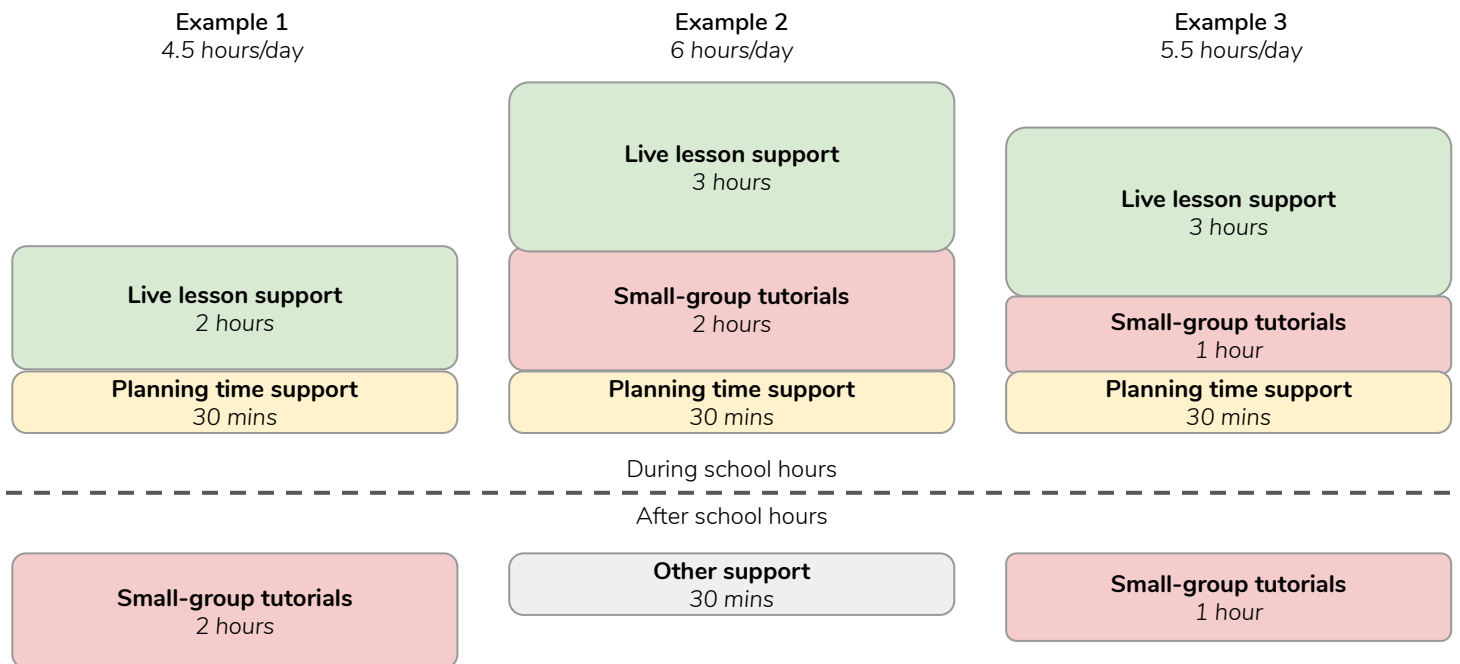
1. Increasing connectivity with students and their parents/guardians
2. Increasing student engagement and involvement in remote learning
3. Improving delivery of hybrid and remote instruction and resulting student learning growth

Remote learning services

iEducate offers a variety of services around both synchronous or asynchronous instruction. College Readiness Mentors are engaged to provide the following support services for both English and non-English speaking students during the remote learning period, and when schools transition back to in-class instruction.

Live lesson support
- Call parents of students who have not joined
- Host break-out groups to teach mini-lessons
- Answer chat/discussion board questions & monitor participation

Small-group tutorials
- Target students in small-groups or 1-on-1
- Provide hybrid or remote support during school hours or in evenings depending on parent schedules

Planning time support
- Prepare targeted mini lessons in small groups
- Assist teacher in whole-group lesson planning
- Call parents to schedule tutoring sessions

Other support
- Provide IT support to parents to help access instructional platforms
- Call students to help with reading or assignments
- Conduct wellness checks with students

Flexible implementation schedule

Example 1
4.5 hours/day

Example 2
6 hours/day

Example 3
5.5 hours/day

Example 2:
Live lesson support — 3 hours
Small-group tutorials — 2 hours
Planning time support — 30 mins

Example 3:
Live lesson support — 3 hours
Small-group tutorials — 1 hour
Planning time support — 30 mins

Example 1:
Live lesson support — 2 hours
Planning time support — 30 mins

During school hours

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After school hours

Example 1:
Small-group tutorials — 2 hours

Example 2:
Other support — 30 mins

Example 3:
Small-group tutorials — 1 hour

Calculate cost for your school at **cost.iEducateUSA.org**

contact@iEducateUSA.org
(713) 589-2427

iEducate's Remote Learning Support Pilot was implemented in Spring 2020 as an adaptation of our traditional in-class model due to the school closures resulting from the COVID-19 pandemic. After assessing the key challenges at each partner school, we delivered flexible instructional support to 20 classrooms (245 students) as part of a 7-week pilot.

Following school closures due to COVID-19, we worked with our district partners on needs assessments to better understand their biggest challenges during the pandemic. By prioritizing key challenges, and applying iEducate resources, we can leverage hybrid and remote instruction for more successful learning outcomes

Goals	Outcomes
Teachers - Increased effectiveness in delivery of instruction	➢ 100% of teachers indicated that their College Readiness Mentor helped better deliver remote instruction, and want them to continue supporting.
Students - Increased accessibility to and engagement in virtual class	➢ 100% of teachers indicated that their College Readiness Mentor increased student attendance as well as engagement in (synchronous) virtual lessons. ➢ 100% of teachers indicated that their College Readiness Mentor increased the number of students submitting assignments. ➢ 100% of parents/guardians indicated that interaction with the College Readiness Mentor made their child more interested in participating in the virtual class.
Students - Increased academic progress	➢ 100% of teachers indicated that their College Readiness Mentor enhanced students' learning growth as a result of the targeted individual or small-group support.
College Readiness Mentors - Increased teacher preparedness	➢ 100% of College Readiness Mentor agreed that this experience better prepared them to teach students remotely next year.

Impact statements / testimonials

"Miguel was amazing!! He was great at developing relationships with my most challenging students and my students loved him for it. Thank you!"
- *3rd Grade Teacher, Mark White Elementary*

"With the crazy school year we experienced, my College Readiness Mentor was able to consistently adapt and remain flexible to the needs of my class."
- *4th Grade Teacher, R. Martinez Elementary*

"I enjoyed the fact that I had only 1 student a day, 2 throughout the week. They alternated days...very good for my groups!"
- *4th Grade Teacher, Stephens Elementary*

"During this pandemic, virtual attendance was a huge dilemma. The mentors were able to help bridge the technology gap and enhance student connectivity."
- *School Administrator, Mading Elementary*

"The mentors collaborated with teachers very well and also provided additional instructional aid to students. They made it easier for the teacher to navigate through the lesson."
- *School Administrator, Dogan Elementary*